

**COMPREHENSIVE PLAN FOR DELIVERY
OF SPECIAL EDUCATION AND RELATED SERVICES
BY A MULTI-CORPORATION PLANNING DISTRICT**

1. Participating school corporations and enrollment
List each school corporation participating in the special education planning district, the total enrollment for each school corporation based on the corporation's most recent ADM count, and the number of students with disabilities in each school corporation based on the most recent December 1 child count, including the duplicated and unduplicated counts per disability category for students ages 3 through 21.
2. Governance and administration
 - A. Cooperative, joint service and supply, or interlocal agreement
Describe the organization of the planning district pursuant to the type of agreement under which the planning district is organized. Attach a copy of the Agreement to the comprehensive plan.
 - B. Fiscal agent
For a planning district organized under a cooperative or joint service and supply agreement, identify which school corporation shall serve as the fiscal agent/LEA for the planning district. (An interlocal will not have a separate fiscal agent).
 - C. Administrative and organizational arrangements
Describe the planning district administrative and organizational structure (e.g., Board and how it's constituted; Director of Special Education; administrative responsibilities of the fiscal agent/LEA and member schools, etc. If these items are detailed in the agreement, referencing the applicable sections of the agreement will suffice.)
3. Comprehensive services for students with disabilities
 - A. Educational continuum and least restrictive environment
Describe how the planning district and member schools shall make available the educational continuum as defined in 511 IAC 7-27-9(d). Describe how the planning district and member schools shall ensure that students with disabilities are educated, to the maximum extent appropriate, with nondisabled students.
 - B. Related services
Describe how related services will be provided (e.g., personnel employed by or contracted through the planning district or individual member schools)
 - C. Access to the general education curriculum
Describe how the planning district and its member schools shall ensure that students with disabilities have access to general education classes and curriculum and that removal from the general education environment occurs only when it is documented that education in the general education classroom utilizing supplementary aids and services cannot be satisfactorily achieved.
 - D. Preschool services
Describe how the planning district and its member schools will ensure the availability of the educational continuum as defined in 511 IAC 7-27-9(e) for preschool students with disabilities.
 - E. Services to students in private schools
Describe how the planning district and its member schools will ensure the availability of special education and related services to students unilaterally enrolled in private schools, including students with legal settlement within the school corporation who attend private school outside the school corporation's boundaries. Include a description of how the school will consult with representatives of the private schools located within the boundaries of the school corporation.

F. Assurance of FAPE

Provide an assurance statement that the planning district and its member schools shall ensure that students with disabilities between the ages of three and twenty-two are provided with a free appropriate public education in accordance with the requirements of state and federal special education regulations

G. Child Find

Describe the planning district's and member schools' "child find" activities. The activities undertaken must ensure that students between the ages of 3 and 21, with legal settlement in the member school corporation, who are in need of special education and related services are located, identified, and evaluated. Child identification procedures must meet the requirements of 511 IAC 7-25-2(b).

4. Personnel

A. Assurance of appropriately licensed/certified personnel

Provide an assurance statement that all personnel employed or contracted by the planning district or member schools to provide or supervise the provision of special education and related services shall be appropriately licensed or certified to provide the services for which the individual is employed or contracted and provides in accordance with the standards established by the Indiana Professional Standards Board or other applicable licensing and certification entities.

B. Availability, utilization, and shared personnel

Describe the ability of current personnel to meet the special education and related service need of students with disabilities, including students whose disability categories are considered "low incidence" (e.g., VI, HI, Deaf-blind, multiple disabilities, TBI, etc.). Identify vacant special education and related service personnel positions the planning district or member schools need to fill in order to meet students' needs, as well as the efforts made to secure such personnel. Include in this description how personnel employed by the planning district or by individual member schools will be utilized to provide special education and related services to students with disabilities (e.g. planning district will employ speech language pathologists and all related service personnel to provide services to students in member schools in accordance with students' IEPs).

5. Interagency agreements

Identify any interagency agreements between the school corporation and other agencies that relate to the provision of special education and related services, including the name of the agency and the services encompassed by the agreement.

6. Parent involvement and community relationships

Describe how the school corporation has involved parents in its planning for special education services, how the school will utilize parents in program improvement activities, and how the school will continue to encourage parent participation in the student's education (e.g., training, information dissemination, etc.).

7. Assurance of compliance with all applicable federal and state regulations

Provide an assurance statement that the school corporation will comply with all applicable state and federal statutes and regulations related to providing services to students with disabilities.

**COMPREHENSIVE PLAN FOR DELIVERY
OF SPECIAL EDUCATION AND RELATED SERVICES
BY A SINGLE CORPORATION PLANNING DISTRICT**

1. School corporation and enrollment

Include the school corporation's total enrollment, based on the corporation's most recent ADM count, and the number of students with disabilities in the corporation based on the most recent December 1 child count, including the duplicated and unduplicated counts per disability category for students ages 3 through 21.

2. Comprehensive services for students with disabilities

A. Educational continuum and least restrictive environment

Describe how the school shall make available the educational continuum as defined in 511 IAC 7-27-9(d). Describe how the school shall ensure that students with disabilities are educated, to the maximum extent appropriate, with nondisabled students.

B. Related services

Describe how related services will be provided (e.g., personnel employed by or contracted through the school)

C. Access to the general education curriculum

Describe how the school shall ensure that students with disabilities have access to general education classes and curriculum and that removal from the general education environment occurs only when it is documented that education in the general education classroom utilizing supplementary aids and services cannot be satisfactorily achieved.

☒ **Preschool services**

Describe how the school will ensure the availability of the educational continuum as defined in 511 IAC 7-27-9(e) for preschool students with disabilities.

☒ **Services to students in private schools**

Describe how the school will ensure the availability of special education and related services to students unilaterally enrolled in private schools, including students with legal settlement within the school corporation who attend private school outside the school corporation's boundaries. Include a description of how the school will consult with representatives of the private schools located within the boundaries of the school corporation.

F. Assurance of FAPE

Provide an assurance statement that the school will ensure that students with disabilities between the ages of three and twenty-two are provided with a free appropriate public education in accordance with the requirements of state and federal special education regulations

☒ **Child Find**

Describe the planning district's "child find" activities. The activities undertaken must ensure that students between the ages of 3 and 21, with legal settlement in the school corporation, who are in need of special education and related services are located, identified, and evaluated. Child identification procedures must meet the requirements of 511 IAC 7-25-2(b).

3. Personnel

A. Assurance of appropriately licensed/certified personnel

Provide an assurance statement that all personnel employed or contracted by the school to provide or supervise the provision of special education and related services shall be appropriately licensed or certified to provide the services for which the individual is employed or contracted and provides in accordance with the standards

established by the Indiana Professional Standards Board or other applicable licensing and certification entities.

B. Availability of personnel

Describe the ability of current personnel to meet the special education and related service needs of students with disabilities, including students whose disability categories are considered "low incidence" (e.g., VI, HI, Deaf-blind, multiple disabilities, TBI, etc.). Identify vacant special education and related service personnel positions the school needs to fill in order to meet students' needs, as well as the efforts made to secure such personnel.

4. Interagency agreements

Identify any interagency agreements between the school corporation and other agencies that relate to the provision of special education and related services, including the name of the agency and the services encompassed by the agreement.

5. Parent involvement and community relationships

Describe how the school corporation has involved parents in its planning for special education services, how the school will utilize parents in program improvement activities, and how the school will continue to encourage parent participation in the student's education (e.g., training, information dissemination, etc.).

6. Assurance of compliance with all applicable federal and state regulations

Provide an assurance statement that the school corporation will comply with all applicable state and federal statutes and regulations related to providing services to students with disabilities.

SPECIAL EDUCATION PLANNING DISTRICTS

A school corporation may provide special education and related services independently or as part of a group of school corporations that have joined together for the purpose of providing those services. A **"special education planning district"** may consist of a single school corporation or multiple school corporations. Each special education planning district must submit a **comprehensive plan** for delivery of special education and related services and have a licensed director of special education.

Each special education planning district must submit a comprehensive plan describing how it will provide special education and related services in accordance with the Article 7. The planning district must review its comprehensive plan annually. New comprehensive plans or proposed changes to an existing comprehensive plan must be submitted to the State Advisory Council for review. The council recommends to the Associate Superintendent whether to approve or reject the comprehensive plan. The final decision to approve or reject a plan is made by the Associate Superintendent.

Single corporation special education planning districts

Nineteen school corporations operate as a single corporation special education planning district and independently provide programs for children with disabilities residing within the school corporation's boundaries. Current single corporation planning districts are:

Clay Community Schools	Monroe County Community School Corporation
East Allen County Schools	MSD of Lawrence Township
East Noble School Corporation	MSD of Martinsville
Elkhart Community Schools	MSD of Warren Township
Fort Wayne Community Schools	MSD of Washington Township
Gary Community Schools	New Albany-Floyd County Consolidated Schools
Indianapolis Public Schools	Richmond Community Schools
Jay School Corporation	School City of Hammond
Michigan City Area Schools	South Bend Community Schools
Options Charter School	

Multiple corporation special education planning districts

There are 50 special education planning districts made up of multiple school corporations. The planning districts are organized under the Joint Service and Supply Act or the Interlocal Cooperative Act. One planning district is organized under the Special Education Cooperative Act. Regardless of how the planning district is organized, they're often called special education "cooperatives."

The primary purpose of multi-corporation planning districts is to combine and share resources in providing special education and related services to students in all of the participating school corporations. Although each special education planning district has a special education director with overall authority, some planning districts (especially the large ones) also have "local" special education directors for each participating school corporation.

Joint Service and Supply Agreement	# school corporations
Anderson Community Special Education Cooperative	4
Bartholomew Special Services Cooperative	6
Boone-Clinton-North West Hendricks Joint Services	7
Cooperative School Services	8
Delaware-Blackford Special Education Cooperative	7
Dubois-Spencer-Perry Exceptional Children's Cooperative	9

Joint Service and Supply Agreement (continued)	# school corporations
East Central Special Services District ¹	7
East Chicago City Schools	2
Elkhart County Special Education Cooperative	6
Evansville-Vanderburgh-Posey Special Education Cooperative ²	4
Forest Hills Special Education Cooperative	2
Grant County Special Education Cooperative	5
Greater Clark County Special Education Cooperative	3
Greater Lafayette Area Special Services	3
Hamilton-Boone-Madison Special Services Cooperative	7
Hancock-South Madison Joint Services	5
Harrison County Special Education	3
Huntington-Whitley Special Education Cooperative	2
Indianapolis Charter Special Services Cooperative	4
Knox County Special Education Cooperative	3
Kokomo Area Special Education Cooperative	8
Logansport Area Joint Special Services Cooperative	11
Mishawaka-Penn-Harris-Madison Joint Services	2
New Castle Area Programs for Exceptional Children	6
North Central Indiana Special Education Cooperative	5
Northeast Indiana Special Education Cooperative	11
Old National Trail Special Education Cooperative	6
Orange-Lawrence-Jackson-Martin Joint Services	7
Ripley-Ohio-Dearborn Special Education Cooperative	8
RISE	4
Smith-Green-West Allen Special Education Cooperative	3
South LaPorte County Special Education Cooperative	7
Virtual Cooperative (Burris and BSU charter schools)	6
Wabash-Miami Area Programs for Exceptional Children	4
West Central Indiana Special Education Cooperative	9
West Central Joint Services	10
West Lake County Special Education Cooperative	2
Interlocal	
Adams-Wells Special Education Cooperative	6
Blue River Special Education Cooperative	5
Covered Bridge Special Education District	4
Daviess-Martin Special Education Cooperative	4
Gibson-Pike-Warrick Special Education Cooperative	5
Greater Randolph Interlocal Cooperative	5
Greene-Sullivan Special Education Cooperative	6
Johnson County Special Services	6
Joint Educational Services in Special Education (JESSE)	10
Madison Area Educational Special Services Unit	6
Porter County Education Interlocal	7
South Central Area Special Education Cooperative	6
Special Education Cooperative	
Northwest Indiana Special Education Cooperative	10

¹ On July 1, 2003, East Central Special Services District will be reorganized into the East Central Special Services District (4 school corporations) and the CFR Special Services for Exceptional Learners (3 school corporations).

² E-V-P is in the process of adding Signature Learning Center (a conversion charter school) to its cooperative.